



Stanwood-Camano School District Reopening Plan

Board Report - August 4, 2020

Teaching and Learning

Statutory Education Requirements

- WAC 180-16-200
- 180 instructional days and an average of 1,027 instructional hours
- Guided learning planned by and under direction of certificated teacher
- Includes in-person, distance learning, independent learning assigned, other direct learning

Calendar

- Flexible with additional days
- Working on this now with our bargaining group

Weekly Schedules- Elementary/Secondary

1. Elementary Continuous Learning 2.0 / Secondary 2.0

2. Elementary- Schedule Hybrid/Continuous

Weekly Schedules - Elementary

3. Elementary Schedule-Hybrid Day

Weekly Schedules - Secondary

4. Secondary Schedule

Secondary Schedule

5. Secondary Schedule- Hybrid Day

Special Education- Proposal

- Self-contained programs - ASSIST/PBS
 - Monday, Tuesday, Thursday, and Friday in-person
 - Five or less per room
 - Wednesday independent learning
- Resource
 - Monday, Tuesday, Thursday, and Friday - Continuous Learning 2.0
 - Wednesday - in-person paraeducator support
 - Five or less per room
- Developmental Pre-school
 - As defined on IEP
 - Two to four days per week
 - Five or less per room

Special Education (cont.)

- Transition
 - As defined on IEP, where possible (some in off-site job placements)
 - Five or less per room
 - Up to four days per week in-person - limited hours

Daily Attendance

- Must take attendance
- Guidance from OSPI

Learning Standards

- Elementary Enduring Understanding/Priority Standards
- Complete for ELA and Mathematics
- Facilitated by Staci Lauinger

Learning Standards

- Secondary Standards in process
- Completed English, Mathematics, Social Studies, Health, P.E., Science
- Continuing with elective courses - singletons
- Facilitated by Crysty Auckland

Grading Policies

- Secondary group meeting
- Will not look like last Spring
- Facilitated by Dan Johnston

Incompletes in Spring of 2020

- 109 incompletes- 10 remaining incompletes
- All students contacted
- All students with incompletes working on finishing course work
- Organized by Dan Johnston
- Teacher and Intern running program

Summer Learning Opportunities

- Addressing Incompletes
- Elementary Summer Reading for Title I/LAP
- Credit Retrieval for SHS/LHHS

Universal Screening

- Social Emotional Learning Team Creating Social Emotional Learning screener
- Academic screener will be implementation of MAP or district initial screening assessment

Family and Community Engagement

- District Established a District-wide 36 member Reopening Committee
- Members include 147 parents, teachers and classified employees on 11 different committees
- Specific EL plan created to reach EL families for reopening information
- EL staff reaching out via text, email, phone, home visits

Professional Learning

[Professional Development Schedule](#)

Technology

- 2,100 chromebooks checked out
- 140 hotspots checked out last year- 250 hotspots on hand
- 90 percent of students with adequate connectivity

Learning Management Systems

- Seesaw for elementary (K-2)
- Google Classroom for secondary (3-12)
- Grade 3 may use Seesaw or Google Classroom

Social Emotional Learning

- Committee comprised of parents and teachers
- Facilitated by Maurene Stanton
- Selected Character Strong for Social Emotional Learning
- Focus on one character trait each month district-wide
- Training August 4 for building leadership teams
- Full district training August 31

Operations

Health Screening

Committee: Dr. Shumate, district nurses, teachers, principals and community members.

Outside the building:

WHO:

- Staff expected to self-screen at centralized, designated stations upon arrival, prior to accessing their work space.
- Walk-up students - Multiple stations with seasonal coverings set up
- Drop off students - Screeners will be curbside to meet cars and screen students in their cars.
- Bus riders- Screened on the bus upon arrival at the school.

Health Screening, Continued

HOW:

- Screening team, consisting of staff designated by administrator and trained by Health Services, in appropriate PPE, conducting screenings at arrival to school, such that no staff, student, or community member will be admitted to the building without screening.
- Screening stations set up in strategic locations to maximize flow through for: walkers, bus riders, student drivers, and students being dropped off
- Temperatures taken by screeners on arrival at school.
- Attestations taken on site for secondary, and done per parent in advance for Elementary
- Exploring technology via current Skyward database or phone app to expedite process
- There will be visual inspection for overt symptoms by screeners

Health Screening Continued

Once inside the building:

- Prior to school, parents will receive and sign a document detailing illness policy and explaining their responsibility to keep ill students home
- Each school will now have a designated Isolation Room with negative air flow and a Treatment & Med room for injuries and medication administration
- Each health room will now have a mobile health station on wheels
- Students in isolation to be cared for by building nurse or trained health room staff
- Teachers will have symptom specific passes for students being sent to the health room
- Contact tracing to be done by building RN with Island or Snohomish County Health Departments
- Letters and family contact regarding exclusion or isolation will be made in coordination with local health departments
- System for tracking exclusions to be managed by Health Services staff, and accessible by administrators and attendance secretaries
- HIPPA will be maintained for all students and staff

Safety/PPE

- We have purchased adequate face coverings and other PPE requirements to protect all staff and students in each building.
- Face coverings: Adult and youth cloth masks, adult and youth disposable masks, adult and youth face shields, clear masks for specialists.
- Cooperative Purchasing Agreement through ESD 112-masks-cloth and disposable (adult/youth), face shields, gloves, hand sanitizer, disinfecting wipes.
- No touch hand sanitizing dispensers - for all classrooms without sinks and at school entrances. Additional hand sanitizer for all teachers and classrooms.
- UV Sanitizers, desk shields, plexiglass, health room dividers, signage.

Food Service

- The USDA has not issued all of the waivers that are in effect for the summer feeding program.
- The district will offer meals to students only and track as full paid, free or reduced.
- Grab 'n Go Bags
- Elementary planned to eat in their classroom.
- Secondary planned to eat in various locations around the building.
- Meals will be offered to students in Continuous Learning. The waiver has been issued for multi-day feeding.

Transportation

- Staff will be screened prior to entering building.
- All drivers will wear face masks.
- All students will be required to wear face mask before loading the bus. If they do not have a mask, one will be provided.
- Students will load bus back to front to avoid exposure.
- Windows will be opened for better circulation.
- Siblings will be encouraged to sit together.
- Upon arrival at the school, a health screener will board the bus and screen students prior to unloading.
- Buses will be cleaned and disinfected after AM and PM runs.

Maintenance - Cleaning, Disinfecting, & Ventilation

- All schools will be cleaned and disinfected throughout the day and after students leave.
- Wednesdays will be for deeper cleaning and disinfecting and weekends if necessary.
- Equipment/supplies purchased - electrostatic handheld sprayers, Alpha HP Disinfectant, staff training
- HVAC equipment - cleaning, servicing, changing filters
balancing of systems
- Ventilation - operation, air flow, exhaust fans
- Industrial Hygienist Visitation

Questions?

Resources:

- [OSPI Reopening Schools Template](#)
- [Snohomish Health Officer, Dr. Christopher Spitters, Recommendation](#)